**2016 – 2017 Common Core Geometry Syllabus**

**Instructor: Mrs. Petroski (formerly Ms. Honsowetz)**

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Welcome to Common Core Geometry! This will be a fun and challenging year as we use the skills you developed in Algebra to explore shapes and figures. The class will have a strong focus on applications and the use of investigation to solve problems. In addition to developing an understanding of mathematical concepts this course will help strengthen problem solving skills and the ability to communicate mathematically.

**MATERIALS NEEDED**

* Graph Paper Notebook or 3-ring Binder with Graph Paper
* Protractor, Ruler, Compass (Compasses will not be needed until end of September)
* Textbook (will also available online at [www.flourishkh.com](http://www.flourishkh.com))
* Scientific calculator (Need sin, cos, tan operations. The TI-30 XS Multi-view is recommended)

**STUDENT EVALUATION**

Grading Scale:

93 – 100% A 77 – 80% C+

90 – 92% A- 73 – 76% C

87 – 89% B+ 70 – 72% C-

83 – 86% B 67 – 69% D+

80 – 82% B- 60 – 67% D

Below 60% F

There will be no rounding of grades

(89.99999 = B+)

**HOMEWORK**

-Expect homework every day.

-Completeness (including accurate work & answers) of assignments on a daily basis is essential for your learning, and demonstrates the efforts you are making in the course.

- There is a link to the textbook answers on the Skyline Website.

-Late assignments are accepted for partial credit, but only if they are completed prior to the chapter’s test.

**CLASSWORK/PARTICIPATION**

-You are expected to behave in a manner that will allow you and others to learn mathematics and how to communicate

mathematics.

-Sometimes class work will be credited as an assignment grade.

-Please be prepared for class at the beginning of each period.

- I will treat you with respect. Please be respectful of other students and the contributions that they bring to our class.

-Some ways that you will show respect are by: keeping language appropriate, refraining from eating during class,

putting electronic devices away, helping those who seek your assistance, assuming good intentions of your

teacher and classmates, and being timely.

**ASSESSMENTS**

-There will be a test at the end of each chapter. (announced well in advance)

-There will be at least one quiz per chapter.

-At the end of the semester there will be a cumulative final exam.

-Twice per semester you are allowed to retake a chapter test for a maximum grade of 70%. A retake must be completed within two weeks.

-If you miss an assessment due to an excused absence, you will be expected to take it the next school day so please ensure that you are prepared.

-There is no extra credit offered in this class.

**ABSENCES/TARDIES**

-You need to be in class, and for the entire class period, to learn most effectively.

-If you are absent from class for any reason, it is your responsibility to find out what you missed and to arrange a makeup

test/quiz if necessary.

**-**If you have an excused absence on the day of a test or quiz, you will be expected to make it up on the day you return. If

your absence is unexcused, you will not be given credit for any work collected nor will you be allowed to make-up any

assessments given that day.

- If you are absent the day before a test or quiz, you will still be expected to take it on the assigned day.

-Tardies can count against your participation score. Multiple tardies will affect your grade in this course.

-Being absent or tardy for any reason can adversely affect your understanding as there is learning that occurs during

classroom activities and group discussions that is not replicated through individual studying.

**ADDITIONAL HELP**

If you are having difficulty understanding the material presented, it is your responsibility to get extra help. I am **always happy to help you**, but you must let me know when you want to come in so I can make sure I’m available. Here are some ideas if you would like extra help:

* **For most questions/concerns I am available before and after school**

I will be in: my office, room 2205

or

my classroom, room 3111

* For longer questions please make an appointment to ensure adequate time.
* Know that you have peers who may be able to help you; sometimes it is easier to learn from another student than it is from a teacher.
* There are often teacher run review sessions before tests, more information to come.

Please **seek help early**; do not wait until you are completely frustrated or confused to seek help!

**HONESTY**

-Absolutely no credit will be given for any work that is not entirely your own.

-You are welcome to collaborate with other students on assignments, but collaboration means discussing problems and

coaching one another, not copying. Copying another student’s work step by step is NOT collaboration.

-Cheating will NOT be tolerated. Some examples of cheating are: copying another student’s answers or work (even if

they have given permission), using notes on a test or quiz, talking without permission on a test or quiz, and looking at

another student’s paper.

-If I believe you have been cheating you will receive a zero for the assignment or test or quiz.

-Please reference the student handbook for more information on Skyline’s academic honesty policies.

**CELL PHONES/ELECTRONIC DEVICES**

I expect that you will follow the district’s technology agreement. If your electronic device disrupts the learning environment for any reason, it will be confiscated.

**WEBSITE**

I maintain a website where I communicate important information including a class calendar and links to handouts. I highly recommend adding my site to your list of bookmarks!

**http://honsowetzpetroski.weebly.com/**

**QUESTIONS?**

Please feel free to contact me anytime when you have any questions or concerns or if you want to arrange a meeting. I look forward to working with you this year!

**Please keep the preceding pages & return this page signed**

**by Tuesday September 6th, 2015**

(This is an assignment and must be turned in on time for full credit!)

**Student:**

I have read and understand the course expectations for Geometry.

I have written down any questions that I have about these expectations at the bottom of this page.

I agree that these expectations are fair and that I will do my best to be a productive and active member of this class.

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Name

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Signature

**Parents:**

*Thank you for taking the time to read this. Please do not hesitate to contact me with any questions or concerns. The best way to guarantee your child’s success is by working together. Please help to ensure that his or her homework is completed each night. I will update grades on Family Access regularly so you will be able to see your child’s progress. I look forward to working with you and your child!*

I have read and understand the course expectations for my child’s Geometry class.

Parent(s)/

Guardian(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Name

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Signature

Questions: